DOCUMENT RESUME

ED 464 487 FL 027 247

AUTHOR Feinberg, Rosa Castro
TITLE Bilingual Education: A Reference Handbook. Contemporary Education Issues.
ISBN ISBN-1-57607-125-1
PUB DATE 2002-00-00
NOTE 351p.
AVAILABLE FROM ABC-CLIO, Inc., 130 Cremona Drive, P.O. Box 1911, Santa Barbara, CA 93116-1911 ($45). Tel: 800-368-6868 (Toll Free); Web site: http://www.abc-clio.com.
PUB TYPE Books (010) -- Guides - Non-Classroom (055) -- Reference Materials - Directories/Catalogs (132)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Bilingual Education; Civil Rights; Diversity (Student); Educational Finance; Educational Legislation; Elementary Secondary Education; English (Second Language); Federal Legislation; Higher Education; Immigrants; Language Minorities; Minority Groups; Politics of Education; Preservice Teacher Education; *Public Policy; Public Schools; Second Language Learning

ABSTRACT

This book describes the evolution of bilingual education in the United States, emphasizing its relationship to educational and civil rights reform. Federal, state, and district policies affecting the implementation of bilingual programs are identified, along with related legal, political, demographic, and economic factors and controversies. International comparisons of bilingual education programs illustrate additional types of language education and policies that incorporate diverse groups into mainstream society. Eight chapters include the following: (1) "Introduction: What Is Bilingual Education?" (e.g., English language instruction, indigenous students, and submersion); (2) "Chronology: The Evolution of Teacher Education"; (3) "Local Bilingual Education Policies and Curriculum" (e.g., characteristics of language minority students, funding, and two-way programs); (4) "State Policies and Bilingual Education" (e.g., state action in education, bridge programs, and state profiles); (5) "Bilingual Education and Federal Law" (e.g., federal authorization, federal incentives, and federal requirements or prohibitions); (6) "Politics and the Challenge of Linguistic Diversity" (e.g., immigration, school finance reform, and identity politics); (7) "Directory of Agencies and Organizations Associated with Bilingual Education"; and (8) "Print and Nonprint Resources" (annotated bibliographies). (Chapters contain references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.